BILL SUMMARY

2nd Session of the 56th Legislature

Bill No.: SB 980 Version: FA2

Request Number:

Author: Rep. Baker
Date: 4/23/2018
Impact: Salary Supplement Cost:

\$3,000 for Each Lead Teacher Certificate \$5,000 for Each Master Teacher Certificate (plus Applicable Benefit Costs)

Potential Costs Related to Adjustments In Teaching Load

Dependent on New Certifications And Minimum Salary Status

Per OMES: One-time cost of \$137,800 for application development and business analysis

Research Analysis

The second floor amendment restores the title and enacting clause.

Prepared By: Scott Tohlen

Fiscal Analysis

Analysis, in coordination with the State Department of Education, to establish a reliable estimate of:

- 1. The number of potential mentor and lead teaching certifications issued (recent data indicate approximately 75.0 percent of certified personnel have at least five years of experience, and approximately 67.0 percent have at least seven years of experience)
- 2. Establishment of holders of active National Board Certifications
- 3. Determination of costs that might be associated with modified teaching loads
- 4. Current salaries of eligible teachers in relationship of the salary supplements to the minimum salary schedule

Available data sets provide useable information on teachers' years of experience, certified teacher FTE in each district that can be cross-referenced with districts which apply the minimum salary schedule and numbers of National Board Certified teachers. The data still requires analysis to determine eligibility.

The measure requires local school boards of education and superintendents to take into consideration whether they can fulfill the funding requirements necessary for the pilot program.

Prepared By: Cole Stout

Other Considerations

Bill Number:	SB 980 (2nd floor amendment)
Author:	Baker
Description:	Creates two new levels of teaching certificates, lead and master. Sets requirements for each level and provides for reduced teaching time to allow for other activities such as mentoring, co-teaching and peer reviews. Sets new terms of contract for those teachers that are issued lead and master teaching certificates to include additional days to be used to strengthen leadership and to receive a salary supplement in addition to the salary that the teacher currently qualifies under the minimum salary schedule.
Explanation of Impact:	Cost to OSDE: The bill requires the OSDE to seek funding necessary to administer the new teaching certificates. If funding is not available, the OSDE is not required to fulfill the requirements of the bill. If funding is secured, in order to implement the provisions of this bill, the OSDE expects to make upgrades to multiple systems and reports. This fiscal impact is a high-level estimate for upgrading the OSDE's three major systems at varying degrees. Systems expected to be impacted are as follows: Oklahoma Educator Credentialing System (OECS), Accreditation Application and School Personnel Records (SPR). Estimated cost includes creating new applications and updating reports, datafeeds and edit checks. These costs are to be incurred at a minimum for implementation. Further analysis is required to determine if there will be additional costs. Cost to Districts: The bill requires the districts to review the application for a lead or master teaching certificate and make recommendation to the State Board of Education only after considering the ability of the district to fulfill the additional requirements for lead or master teachers. Districts that make a recommendation will have to pay additional salary to teachers who receive the lead or master teaching certificate. Districts may also incur a cost to replace the classroom time of individuals who achieve lead or master teaching
Overall Fiscal Impact:	The OSDE obtained a cost estimate from OMES ISD (see attached). Upon receiving funds for implementation as required under the bill, the OSDE will incur a one time cost of \$137, 800 for business analysis and application development. No costs will be incurred until funding is secured.
	Cost to districts cannot be estimated as the number of teachers that will apply and receive lead or master teaching certificates is unknown at this time.

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